## Re-Imagining Middle Grades, 2019-2020

### Forest Glen Middle



#### What exactly does Re-Imagining Middle Grades (RMG) mean?

Broward County Public Schools is committed to changing the middle school experience for its students and implementing incremental steps that will ultimately lead to a systemic change in our District. As a result, we have begun to "re-imagine" our middle schools, beginning in the 2018-2019 school year. We will strive to include all students in project-based experiences via an interdisciplinary approach. Social-emotional learning will support students in a warm environment where their unique educational needs are met. This will lead to enhanced student engagement and motivation and facilitate connections across content domain. The plan also calls for increased electives and extracurricular activities at the middle school level. The ultimate goal of our "reimagining work" is for students to be engaged and to have the social emotional competencies, problem-solving skills, and academic achievement to help them successfully transition from middle school to high school and beyond.

#### What is our school's focus for Re-Imagining Middle Grades?

Forest Glen Middle School is proud to be a part of the Social and Emotional Learning (SEL) initiative. We are working together to help students learn to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions, and constructively handle challenging social situations. We are excited about the changes we are seeing and optimistic for what is yet to come as we grow together.

# As we infuse new instructional models in classrooms, how do we support our teacher's growth through professional learning?

- SEL Strategies in the Classroom: Unlocking the Best in Your Students Through Personal Self-Discovery. This professional development was offered by Fran Rubio-Katz from The Learning Loft to the FGMS staff. We are continually learning more about social and emotional learning and how to help students become well-adjusted young adults capable of taking on challenges and emerging successfully.
- Staff development in Conscious Discipline focusing on Foundational Skills (Seven Powers, Brain States, School Family and Seven Skills) along with Seven Skills and Powers in the Classroom.
- Participation in the monthly SEL sub-cadre meetings by administrators and select teachers.



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## What additional elements have we implemented to support Re-Imagining Middle Grades?

- At Forest Glen, we offer high interest, student generated clubs, such as: Robotics, Drones, Gardening, Scrabble, Step Team, Debate, Environmental, Ocean Guardian, Poetry, Murals, Anime and many others.
- We offer a variety of electives, such as: Marine Science, French I & II, Spanish I & II, Computers, Advanced IT Tech. (H), Microsoft Certification, Forensic Science, Medical Skills (First course of the Fire Academy), Mural Art, and many others.
- We continue to fine-tune our Response to Intervention (RtI) process as we discuss students who are struggling academically as well as those with behavior concerns. Based on observations and data collected, the team makes the appropriate recommendations to allow each student to reach their potential and receive the assistance needed.

At Forest Glen Middle, we strive to create a welcoming and inclusive environment for all students.

